

**Trinity Area School District
Template for Curriculum Mapping, 2012-2013**

Course:Family and Consumer Science Grade:8 Designer(s):Blackhurst/Maund	Overview of Course : This nine week course will cover the areas of developmentally appropriate child care and safety procedures. Students will be introduced to financial and resource management techniques and trends. Properly preparing nutritious foods will also be explored.
--	--

Overarching Big Ideas, Enduring Understandings, and Essential Questions

Big Idea	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)
Personal Finances	11.1.6 B. Know the relationship of the components of a simple spending plan and how that relationship allows for managing income, expenses and savings. 11.1.9 B. Explain the responsibilities associated with managing personal finances (e.g. , savings, checking, credit, non cash systems)	Knowledge of personal finance strategies and procedures affect your life.	Are you able to perform banking procedures? Why is a budget plan for your spending valuable?
Child Development	11.4.9 A. Analyze physical, intellectual and social/emotional development in relation to theories of child development. 11.4.9 B. Evaluate health and safety hazards relating to children at each stage of child development. 11.4.6 C. Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool.) 11.4.6 D. Identify child-care provider considerations. 11.4.6 E. Identify characteristics of quality literature for children and other literacy enhancing activities.	Children grow and develop in specific patterns. The stages of child development impact how we plan and provide for children. Knowledge of child safety procedures is essential.	Why is it important to know how children grow and develop? How can knowledge of child development enhance planning for their care and growth? Can you explain the proper safety procedures for various childhood injuries?

Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study
 (These do NOT “spiral” throughout the entire curriculum, but are specific to each unit.)

Month of Instruction (In what month(s) will you teach this unit?)	Title of Unit	Big Idea(s) (A Big Idea is typically a noun and always transferable within and among content areas.)	Standard(s) Addressed (What Common Core Standard(s) and/or PA Standard(s) addresses this Big Idea?)	Enduring Understanding(s) (SAS refers to Enduring Understandings as “Big Ideas.” EUs are the understandings we want students to carry with them after they graduate. EUs will link Big Ideas together. Consider having only one or two EUs per Big Idea.)	Essential Question(s) (Essential Questions are broad and open ended. Sometimes, EQs can be debated. A student’s answer to an EQ will help teachers determine if he/she truly understands. Consider having only one or two EQs per Enduring Understanding.)	Common Assessment(s)* (What assessments will all teachers of this unit use to determine if students have answered the Essential Questions?)	Common Resource(s)* Used (What resources will all teachers of this unit use to help students understand the Big Ideas?)
Week 1 to Week 2	Personal Finance	Banking Procedures	11.1.6 B. Know the relationship of the components of a simple spending plan and how that relationship allows for managing income, expenses and savings. 11.1.9 B. Explain the responsibilities associated with managing personal finances (e.g. , savings, checking, credit, non	Finance Terms Banking Procedures Independent Living	Why is it important to understand the terminology of banking? How can knowing banking procedures prepare me for the future? What skills are needed to live on my own?	Handouts Tests Budget Scenario	Handouts DVD Internet resources Power point Class discussion Small group activity

			cash systems)				
Week 3 to Week 4.5	Child Developme nt	Child Care	11.4.9 A. Analyze physical, intellectual and social/emotional development in relation to theories of child development. 11.4.9 B. Evaluate health and safety hazards relating to children at each stage of child development. 11.4.6 C. Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool.) 11.4.6 D. Identify child-care provider considerations. 11.4.6 E. Identify characteristics of quality literature for children and other literacy enhancing activities.	Stages of Child Development: Physical Cognitive Social Emotional Needs of children: Safety Nutrition Nurturing Educational Social	Why is it important to learn about child development? What are the stages of child development? How can I provide for the many needs of children? What measures must be taken to keep children safe at different stages of development?	Handouts Tests Individual projects Written assignments Class participation	Handouts Textbook DVD Pamphlets Resource materials Power Point presentations

* Some teachers may need to think about the assessments and resources used in order to determine the Big Ideas, Enduring Understandings, and Essential Questions embedded in their courses. At this point in your curriculum mapping, you might want to ignore the “Common Assessments” and “Common Resources Used” columns. However, you may use them if you wish.