



will you teach this unit?)		transferable within and among content areas.)	this Big Idea?)	Ideas.” EUs are the understandings we want students to carry with them after they graduate. EUs will link Big Ideas together. Consider having only one or two EUs per Big Idea.)	EQs can be debated. A student’s answer to an EQ will help teachers determine if he/she truly understands. Consider having only one or two EQs per Enduring Understanding.)	this unit use to determine if students have answered the Essential Questions?)	all teachers of this unit use to help students understand the Big Ideas?)
Week 1 and Week 2	<b>Consumerism</b>	<b>Consumer Rights</b>	11.1.6 D. Analyze information in care instruction, safety precautions and the use of consumable goods as a demonstration of understanding of consumer rights and responsibilities.	<b>Consumers have rights and responsibilities.</b> <b>Consumers are targets.</b> <b>Labels provide valuable information.</b>	<b>Who is a consumer?</b> <b>What are your legal rights as a consumer?</b> <b>What are your responsibilities as a consumer?</b> <b>What is on a label?</b>	<b>Handouts</b> <b>Projects</b> <b>Role play</b>	<b>Newspapers</b> <b>Magazines</b> <b>Internet resources</b> <b>DVD</b>
Week 3 to Week 4.5	<b>Sewing Construction</b>	<b>Sewing techniques</b>	11.1.6 F. Evaluate different strategies to obtain consumer goods and services.	<b>Sewing safety</b> <b>Sewing equipment</b> <b>Hand sewing techniques</b> <b>Machine sewing techniques</b> <b>Knowing basic sewing techniques can save consumers money.</b>	<b>Why is it important to learn how to safely use sewing tools/equipment?</b> <b>How can I use hand and machine sewing to save money?</b>	<b>Handouts</b> <b>Tests</b> <b>Completed Project</b>	<b>Handouts</b> <b>Sewing equipment and materials</b> <b>Teacher demonstrations</b>

\* Some teachers may need to think about the assessments and resources used in order to determine the Big Ideas, Enduring Understandings, and Essential Questions embedded in their courses. At this point in your curriculum mapping, you might want to ignore the “Common Assessments” and “Common Resources Used” columns. However, you may use them if you wish.