

**Trinity Area School District
Template for Curriculum Mapping, 2012-2013**

Course: Family and Consumer Science Grade: 6 Designer(s): Blackhurst/Maund	Overview of Course (Briefly describe what students should understand and be able to do as a result of engaging in this course): The student will be introduced to new life experiences that they may confront as an emerging teen; making responsible decisions, experiencing interpersonal relationships, and properly preparing nutritious foods
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Overarching Big Ideas, Enduring Understandings, and Essential Questions

Big Idea	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)
Communication	11.2.3 H. Identify how to resolve conflict using interpersonal communication skills *Speaking and listening *Active listening *Following directions 11.2.6 H. Describe positive and negative interaction with patterns of interpersonal communication *Blaming *Distracting *Intellectualizing *Asserting	Effective communication skills are useful throughout life. A variety of communication skills can be utilized in various situations.	Why is effective communication important? Why do situations require different communication techniques?
Independence	PSSA 11.1.6 E. Explain the principles of child labor laws and the opportunity cost of working by evaluating the advantages and disadvantages of holding a job while a teenager.	Personal interests affect your job choices. Short and long term goals affect future job choices. Work ethics and attitude affect your job success throughout life.	How can your personal interests help you choose your future career? What are your goals? Why does your attitude and work ethic play a role in job success?
Decision Making	PSSA 11.2.6 A. Contrast the solutions reached through the use of a simple decision making process that includes analyzing consequences of alternative solutions against snap decision making methods.	Following the steps of decision making can benefit future decisions.	Why are the steps of decision making beneficial throughout life?

	11.2.9 A. Solving dilemmas using a practical reasoning approach *Identify situation *Identify reliable information *List choices and examine the consequences of each *Develop a plan of action *Draw conclusions *Reflect on decisions		

Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study
 (These do NOT “spiral” throughout the entire curriculum, but are specific to each unit.)

Month of Instruction
 9 weeks

	Title of Unit	Big Idea(s) (A Big Idea is typically a noun and always transferable within and among content areas.)	Standard(s) Addressed (What Common Core Standard(s) and/or PA Standard(s) addresses this Big Idea?)	Enduring Understanding(s) (SAS refers to Enduring Understandings as “Big Ideas.” EUs are the understandings we want students to carry with them after they graduate. EUs will link Big Ideas together. Consider having only one or two EUs per Big Idea.)	Essential Question(s) (Essential Questions are broad and open ended. Sometimes, EQs can be debated. A student’s answer to an EQ will help teachers determine if he/she truly understands. Consider having only one or two EQs per Enduring Understanding.)	Common Assessment(s)* (What assessments will all teachers of this unit use to determine if students have answered the Essential Questions?)	Common Resource(s)* Used (What resources will all teachers of this unit use to help students understand the Big Ideas?)
Week 1	Independence	Communication	11.2.3 H. Identify how to resolve conflict using interpersonal	Effective communication skills are useful throughout life.	Why is it important to display proper communication skills?	Role play Large and small group activities	Handouts DVD Internet resources

			<p>communication skills</p> <ul style="list-style-type: none"> *Speaking and listening *Active listening *Following directions <p>11.2.6 H. Describe positive and negative interaction with patterns of interpersonal communication</p> <ul style="list-style-type: none"> *Blaming *Distracting *Intellectualizing *Asserting 	<p>Defining communication terms can increase your success throughout life. Proper manners are important in everyday life.</p>	<p>How can we benefit from using interpersonal communication skills in everyday life? What are manners and why do we need them?</p>	<p>Projects Test</p>	<p>Power point presentation</p>
Week 2	Independence	Work skills	<p>PSSA 11.1.6 E. Explain the principles of child labor laws and the opportunity cost of working by evaluating the advantages and disadvantages of holding a job while a teenager.</p>	<p>Child Labor Laws</p> <p>Jobs for teenagers</p> <p>Jobs for adults</p> <p>Characteristics of a good employee</p>	<p>How do the child labor laws protect children? What are appropriate jobs for different stages of life? What are the advantages or disadvantages of holding a job as a teenager? What types of training/education are needed for various jobs throughout life? What qualities do employers seek in their employees?</p>	<p>Project Handouts Role Play</p>	<p>Power Point Class discussion DVD Internet Resources</p>
Week 3	Independence	Decision Making	<p>PSSA 11.2.6 A. Contrast the solutions reached through the use of a simple decision making process that includes</p>	<p>Steps of Decision Making</p> <p>Values</p> <p>Needs vs. Wants</p>	<p>How can the steps of decision making increase your success throughout life?</p>	<p>Handouts Role play/teacher observation Decision making activity</p>	<p>Role play DVD Large group activities Small group discussions</p>

			analyzing consequences of alternative solutions against snap decision making methods. 11.2.9 A. Solving dilemmas using a practical reasoning approach *Identify situation *Identify reliable information *List choices and examine the consequences of each *Develop a plan of action *Draw conclusions *Reflect on decisions	Self Esteem	How do values affect decision making? What is the difference between needs and wants? Why is having a healthy self esteem important?		Brainstorming
Week 3 to Week 4.5	Independence	Time Management	PSSA 3.4.7 D Select and safely use appropriate tools, products and systems for specific tasks.	Intro to hand sewing Leisure time activities	Why is it important know mending techniques? How can leisure time activities enrich your life?	Sew on a button Completed hand sewing project	Teacher demonstration Small group instruction Projects

* Some teachers may need to think about the assessments and resources used in order to determine the Big Ideas, Enduring Understandings, and Essential Questions embedded in their courses. At this point in your curriculum mapping, you might want to ignore the “Common Assessments” and “Common Resources Used” columns. However, you may use them if you wish.