



Course: Library Grade: Fifth Grade Designer(s): Lindsay Crow & Amanda Hatcher	Overview of Course: The elementary library program is integrated into the elementary curriculum. It is designed to assist learners to grow in their ability to locate, evaluate and apply information in a spirit of inquiry and self-motivation. Activities to develop interest and appreciation for literature to comprise a large portion of this curriculum.
--	--

Overarching Big Ideas, Enduring Understandings, and Essential Questions

Big Idea	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)
Literature	<p>CC.1.3.D Identify authors & illustrators of interest</p> <p>CC.1.3.K Identify a Newberry Medal winner</p> <p>CC.1.3.K Select books on appropriate level</p>	<p>Choosing an author or illustrator will encourage students to read.</p> <p>Explain the purpose and origin of the Newberry Medal and the criteria to achieve this award.</p> <p>Describe the Coretta Scott King award and books that have been honored with this award?</p> <p>Using the 5 Finger Rule will help the students to choose a books on their level</p>	<p>*Why do illustrations make you want to read the book?</p> <p>*Why do certain authors make you want to read the book?</p> <p>* What criteria must a book meet to be honored with the Newberry Medal?</p> <p>*Who chooses the winner?</p> <p>*What criteria must a book meet to be honored with the Coretta Scott King Award?</p> <p>* Why do we use the 5 Finger Rule?</p> <p>*How do we implement the 5 Finger Rule?</p> <p>* How do you use the AR labels to select books on your level?</p>

<p>Categories</p>	<p>CC.1.3.E Distinguish between real & not real (fiction & non-fiction).</p> <p>CC.1.3.E. Identify other types of genres</p>	<p>Literature falls into various genres</p> <ul style="list-style-type: none"> - Fiction - Non-fiction - Poetry - Fairy Tales/Folktales/Fables - Realistic fiction - Fantasy - Nursery Rhymes - Mystery - Historical Fiction - Science Fiction - Biography/Auto Biography 	<ul style="list-style-type: none"> *When might you want to use a fiction book? *When might you want to use a non-fiction book? *What are some characteristics of poetry? *What are some examples of fairy tales, nursery rhymes and folktales? *What are elements of fairy tales, nursery rhymes and folktales? * What are the elements of realistic fiction? * What are the elements of fantasy? * What are the elements of mystery? *What are the elements of science fiction? * What are the elements of historical fiction? * What are the elements of bio./auto bio.?
<p>Patterns</p>	<p>CC.1.2.E Identify parts of a book</p>	<p>Many parts make-up a book</p>	<ul style="list-style-type: none"> *Where is the title page located? *What information is found on the title page? *Where is the copyright page located? *What information is located on the copyright page? * How does the title page and copyright page help you when writing a bibliography? *Where is the call number located? *Where is the glossary located? *Where is the index located? *Where is the table of contents located?
<p>Process</p>	<p>CC.1.1.A Demonstrate responsibility care of library books</p> <p>CC.1.2.L Recognize call number components</p> <p>CC1.2.L Demonstrate an understanding of the Dewey Decimal System</p> <p>CC.1.2.L Utilize the OPAC (Destiny) to locate books of interest</p>	<p>Proper care of library books will help develop responsible behavior</p> <p>Proper understanding will allow books to be accurately found and re-shelved</p> <p>Knowing the Dewey Decimal System will aide students in independently locating materials of want or need</p> <p>Using the OPAC (Destiny) will allow students to search for books of interest</p>	<ul style="list-style-type: none"> * How should you handle a book when reading? * How do you properly care for your books at home? *Where do you locate the call number on a book? *How do you write the call number for Easy books? *How do you write a call number for Fiction books? *How do you write a call number for non-fiction books? *How do call numbers affect the order of

			<p>books on the shelves?</p> <p>*Why was the Dewey Decimal System created?</p> <p>*How many sections are in the Dewey Decimal System?</p> <p>*What is the name of our online card catalog?</p> <p>*What are the steps taken to acquire the information needed?</p>
Research	<p>CC.1.4.W Utilize a dictionary to acquire information</p> <p>CC.1.4.W Locate information on a topic using appropriate sources and strategies</p>	<p>Using a dictionary (print and on-line) correctly will aide students in locating factual information on their topic being researched.</p> <p>Using a thesaurus (print and on-line) will help the students to locate synonyms for word variety.</p> <p>Use an encyclopedia (print and on-line) to obtain information on their given topic</p> <p>Use an almanac (print and on-line) to obtain information</p> <p>Using an atlas will allow students to collect information on a geographical location</p>	<p>*How is information organized in the dictionary?</p> <p>*How do you use guide words effectively to find information on your given topic.</p> <p>*How do you properly use the information obtained?</p> <p>*How does a thesaurus help you to improve your writing style?</p> <p>*How do you use the different parts of a book to locate the information needed?</p>

Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study
 (These do NOT “spiral” throughout the entire curriculum, but are specific to each unit.)

Month of Instruction	Title of Unit	Big Idea(s)	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)	Common Assessment(s) *	Common Resource(s) * Used
August- June (Various weeks throughout year)	Authors/ Illustrators	Literature	CC.1.3.D Identify authors & illustrators of interest	Choosing an author or illustrator will encourage students to read.	*Why do illustrations make you want to read the book? *Why do certain authors make you want to read the book?		
October - November	Newbery Medal Coretta Scott King Award	Literature	CC.1.3.K Identify a Newbery Medal winner	Explain the purpose and origin of the Newberry Medal and the criteria to achieve this award. Describe the Coretta Scott King award and books that have been honored with this award?	* What criteria must a book meet to be honored with the Newberry Medal? *Who chooses the winner? *What criteria must a book meet to be honored with the Coretta Scott King Award?		
Review various times throughout the year	5-Finger Rule	Literature	CC.1.3.K Select books on appropriate level	Using the 5 Finger Rule will help the students to choose a books on their level	* Why do we use the 5 Finger Rule? *How do we implement the 5 Finger Rule? * How do you use the AR labels to select books on your level?		
August -	Fiction and	Categories	CC.1.3.E	Literature falls into	*When might you want to use a		

June (Various weeks throughout the year)	Non-fiction		Distinguish between real & not real (fiction & non-fiction).	various genres -Fiction -Non-fiction -Poetry - Fairy tales/folktales/ fables -Realistic fiction -Fantasy -Nursery Rhymes -Mystery -Historical Fiction -Science Fiction -Biography/ Autobiography	fiction book? *When might you want to use a non-fiction book? *What are some characteristics of poetry? *What are some examples of fairy tales, nursery rhymes and folktales? *What are elements of fairy tales, nursery rhymes and folktales? * What are the elements of realistic fiction? * What are the elements of fantasy? * What are the elements of mystery? * What are the elements of historical fiction? * What are the elements of biography/autobiography? *What is the summary of the book? *Who are the characters? *Where does the story take place?		
March-June	Book Report	Categories	CC.1.3.E Identify other types of genres	Completing a book report project will help the students share and promote their books to their peers			
August – June (Various weeks)	Parts of a Book	Patterns	CC.1.2.E Identify parts of a book	Many parts make-up a book	*Where is the title page located? *What information is found on		

throughout the year)					the title page? *Where is the copyright page located? *What information is located on the copyright page? * How does the title page and copyright page help you when writing a bibliography? *Where is the call number located? *Where is the glossary located? *Where is the index located? *Where is the table of contents located?		
-------------------------	--	--	--	--	---	--	--

August-June (Various weeks throughout the year)	Responsible Care of Library books and materials	Process	CC.1.1.A Demonstrate responsible care of library books	Proper care of library books will help develop responsible behavior	* How should you handle a book when reading? * How do you properly care for your books at home?		
August-June (Various weeks throughout the year)	Call Numbers	Process	CC.1.2.L Recognize call number components	Proper understanding will allow books to be accurately found and re-shelved	*Where do you locate the call number on a book? *How do you write the call number for Easy books? *How do you write a call number for Fiction books? *How do you write a call number for non-fiction books? *How do call numbers affect the order of books on the shelves?		
October-November	Dewey Decimal System	Process	CC.1.2.L Demonstrate an understanding of the Dewey Decimal System	Knowing the Dewey Decimal System will aide students in independently locating materials of want or need	*Why was the Dewey Decimal System created? *How many sections are in the Dewey Decimal System?		
September-October	OPAC (Destiny)	Process	CC.1.2.L Utilize the OPAC	Using the OPAC (Destiny) will allow	*What is the name of our online card catalog?		

(also reviewed throughout the year)			(Destiny) to locate books of interest	students to search for books of interest	*What are the steps taken to acquire the information needed?		
January-March	Dictionary Encyclopedia Almanac Atlas	Research	CC.1.4.W Utilize a dictionary to acquire information	Using a dictionary correctly will aide students in locating factual information on their topic being researched. Using a thesaurus (print and on-line) will help the students to locate synonyms for word variety. Use an encyclopedia (print and on-line) to obtain information on their given topic Use an almanac (print and on-line) to obtain information Using an atlas will allow students to collect information on a geographical location	*How is information organized in the dictionary? *How do you use guide words effectively to find information on your given topic. *How do you properly use the information obtained?		
December-March	Non-fiction Research Project	Research	CC.1.4.W Locate information on a topic using appropriate sources	Use various sources in the library to obtain information on their given topic	*How do you use the different parts of a book to locate the information needed?		

			and strategies				
--	--	--	----------------	--	--	--	--