



Course: Library Grade: First Grade Designer(s): Lindsay Crow & Amanda Hatcher	Overview of Course: The elementary library program is integrated into the elementary curriculum. It is designed to assist learners to grow in their ability to locate, evaluate and apply information in a spirit of inquiry and self-motivation. Activities to develop and interest and appreciation for literature to comprise a large portion of this curriculum.
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Overarching Big Ideas, Enduring Understandings, and Essential Questions

Big Idea	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)
Literature	CC.1.3.D Identify authors & illustrators of interest CC.1.3.K Identify a Caldecott Medal winner	Choosing an author or illustrator will encourage students to read. Explain the purpose and origin of the Caldecott Medal and the criteria to achieve this award.	*Why do illustrations make you want to read the book? *Why do certain authors make you want to read the book? * Why does a book winner the Caldecott Medal? *Who chooses the winner?
Categories	CC.1.3.E Distinguish between real & not real (fiction & non-fiction). CC.1.3.E Identify other types of genres	Literature falls into various genres - Fiction - Non-fiction - Poetry - Fairy Tales - Nursery Rhymes	*What makes a book fiction? *What makes a book non-fiction? *What are some characteristics of poetry? *What are some examples of a fairy tale and nursery rhymes?

Patterns	CC.1.2.E Identify parts of a book	Many parts make-up a book	*Where is the book cover located? *Where is the title located? *Where is the author's name located? *Where is the illustrator's name located? *Where is the spine located? *Where is the call number located? *Where is the title page located?
Process	CC.1.1.A Demonstrate responsible care of library books	Proper care of library books will help develop responsible behavior	* How should you handle a book when reading? * How do you properly care for your books at home?

Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study

Month of Instruction	Title of Unit	Big Idea(s)	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)	Common Assessment(s) *	Common Resource(s)* Used
August-June (Various weeks throughout the year)	Authors/ Illustrators	Literature	CC.1.3.D Identify authors & illustrators of interest	Choosing an author or illustrator will encourage students to read.	*Why do illustrations make you want to read the book? *Why do certain authors make you want to read the book?		
October - November	Caldecott Medal	Literature	CC.1.3.K Identify a Caldecott Medal winner	Explain the purpose and origin of the Caldecott Medal and the criteria to achieve this award.	* Why does a book win the Caldecott Medal? *Who chooses the winner?		
August-June (Various weeks throughout the year)	Fiction and Non-fiction	Categories	CC.1.3.E Distinguish between real & not real (fiction & non-fiction). CC.1.3.E Identify other types of genres	Literature falls into various genres - Fiction - Non-fiction - Poetry - Fairy Tales - Nursery -Rhymes	*What makes a book fiction? *What makes a book non-fiction? *What are some characteristics of poetry? *What are some examples of a fairy tale and nursery rhymes?		
August-June (Various weeks throughout the year)	Parts of a Book	Patterns	CC.1.2.E Identify parts of a book	Many parts make-up a book	*Where is the book cover located? *Where is the title located? *Where is the author's name located?		

					<p>*Where is the illustrator's name located?</p> <p>*Where is the spine located?</p> <p>*Where is the call number located?</p> <p>*Where is the title page located?</p>		
<p>August-June (Various weeks throughout the year)</p>	<p>Responsible Care of Library books and materials</p>	<p>Process</p>	<p>CC.1.1.A Demonstrate responsible care of library books</p>	<p>Proper care of library books will help develop responsible behavior</p>	<p>* How should you handle a book when reading?</p> <p>* How do you properly care for your books at home?</p>		