



Course: Library Grade: K Designer(s): Lindsay Crow & Amanda Hatcher	Overview of Course: The elementary library program is integrated into the elementary curriculum. It is designed to assist learners to grow in their ability to locate, evaluate and apply information in a spirit of inquiry and self-motivation. Activities to develop and interest and appreciation for literature to comprise a large portion of this curriculum.
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Overarching Big Ideas, Enduring Understandings, and Essential Questions

Big Idea	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)
Literature	CC.1.3.D Identify authors & illustrators of interest	Choosing an author or illustrator will encourage students to read.	*Why do illustrations make you want to read the book? *Why do certain authors make you want to read the book?
Categories	CC.1.3.E Distinguish between real & not real (fiction & non-fiction).	Literature falls into various genres - Fiction - Non-fiction	*What makes a book fiction? *What makes a book non-fiction?
Patterns	CC.1.2.E Identify parts of a book	Many parts make-up a book	*Where is the book cover located? *Where is the title located? *Where is the author's name located? *Where is the illustrator's name located? *Where is the spine located? *Where is the call number located?
Process	CC.1.1.A Demonstrate responsible care of library books.	Proper care of library books will help develop responsible behavior	* What are some proper ways to take care of your books?

Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study

Month of Instruction	Title of Unit Authors/ Illustrator	Big Idea(s) Literature	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)	Common Assessment(s)*	Common Resource(s)* Used
August-June (Various weeks throughout the year)			CC.1.3.D Identify authors & illustrators of interest	Choosing an author or illustrator will encourage students to read.	*Why do illustrations make you want to read the book? *Why do certain authors make you want to read the book?		
August-June (Various weeks throughout the year)	Fiction and non-fiction	Categories	CC.1.3.E Distinguish between real & not real (fiction & non-fiction).	Literature falls into various genres - Fiction - Non-fiction	*What makes a book fiction? *What makes a book non-fiction?		

August-June (Various weeks throughout the year)	Parts of a Book	Patterns	CC.1.2.E Identify parts of a book	Many parts make-up a book	<p>*Where is the book cover located?</p> <p>*Where is the title located?</p> <p>*Where is the author's name located?</p> <p>*Where is the illustrator's name located?</p> <p>*Where is the spine located?</p> <p>*Where is the call number located?</p>		
August-June (Various weeks throughout the year)	Responsible care of library books and materials	Process	CC.1.1.A Demonstrate responsible care of library books	Proper care of library books will help develop responsible behavior	*What are some proper ways to take care of your book?		