

**Trinity Area School District**  
**Template for Curriculum Mapping, Exploratory of Spanish & German**

<b>Course :Exploratory Languages</b> <b>Grade: 7</b> <b>Designer(s): World Lang. Dept.</b>	<b>Overview of Course</b> This is a nine-week course that allows the students the opportunity to develop the enjoyment of another language while experiencing a multi-cultural viewpoint of the world. Students will be introduced to different sounds, words, customs, cultures, attitudes and beliefs.
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**Overarching Big Ideas, Enduring Understandings, and Essential Questions**  
 (These “spiral” throughout the entire curriculum.)

Big Idea	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)
<b>Communication</b>	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics. 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	To communicate effectively in the target language, you need to develop reading, writing, speaking and listening skills in that language.	How can I communicate in the target language?
<b>Cultures</b>	2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	People in other countries behave and act differently.	How can I relate to and understand cultures of other countries?
<b>Connections</b>	3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. 3.2 Students acquire information and recognize the	Language and culture intertwine.	How do language and culture relate?

	distinctive viewpoints that are only available through the foreign language and its cultures.		
<b>Comparisons</b>	4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.	Similarities and differences exist between the native and target languages as well as cultures.	How can I demonstrate the complexity of languages and cultures?
<b>Communities</b>	5.1 Student use the language both within and beyond the school setting. 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	Using the language outside of school is interesting and fun.	How can I use the target language outside of the school setting?

**Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study**  
(These do NOT “spiral” throughout the entire curriculum, but are specific to each unit.)

<b>Month of Instruction</b>	<b>Title of Unit</b>	<b>Big Idea(s)</b>	<b>Standard(s) Addressed</b>	<b>Enduring Understanding(s)</b>	<b>Essential Question(s)</b>	<b>Common Assessment(s)*</b> (What assessments will all teachers of this unit use to determine if students have answered the Essential Questions?)	<b>Common Resource(s)*</b> (What resources will all teachers of this unit use to help students understand the Big Ideas?)
Week 1	Alphabet	<b>Communication Comparisons</b>	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 4.1 Students demonstrate understanding of the	All languages use their own alphabet, sounds, and/or way of writing.	How do I recite the alphabet in the target language?		

			nature of language through comparisons of the language studied and their own.				
Week 2	Greetings and Farewells	<b>Communication Communities Comparisons Cultures</b>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own culture.</p> <p>5.1 Student use the language both within and beyond the school</p>	Different cultures have different etiquette when greeting and saying farewell.	<p>How do I say hello and goodbye in the target language?</p> <p>How do I ask and respond to the question "How are you?" in the target language?</p>		

			setting.				
Week 3	Colors	<b>Communication Comparisons</b>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>	Each culture has a unique way of saying the colors.	How do I say the colors in the target language?		
Week 4	Numbers 1-100	<b>Communication Communities Comparisons Cultures Connections</b>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p>	Each culture has a different counting system.	How do I count to 100 in the target language?		

			<p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own culture.</p> <p>5.1 Student use the language both within and beyond the school setting.</p>				
Week 5	Telling Time	<b>Communication</b> <b>Communities</b> <b>Comparisons</b> <b>Cultures</b> <b>Connections</b>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship</p>	Each culture has a unique way of telling time.	How do I tell time in the target language?		

			<p>between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own culture.</p> <p>5.1 Student use the language both within and beyond the school setting.</p>				
Week 6	Days, Months, and Seasons	<b>Communication</b> <b>Communities</b> <b>Comparisons</b> <b>Cultures</b> <b>Connections</b>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1</p>	Each culture has a different way of organizing the calendar.	How do I say the days, months, and season in the target language?		

			<p>Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own culture.</p> <p>5.1 Student use the language both within and beyond the school setting.</p>				
Week 7	Geography	<b>Comparisons Cultures Connections</b>	<p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the</p>	Each culture is affected by its geographical location.	<p>Where do native speakers of the target language live?</p> <p>How does geographical location influence the way they live?</p>		

			<p>foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p>				
Week 8	<p>Classroom objects</p> <p>Family members</p> <p>Body parts</p>	<b>Communication</b>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>	Each culture has a different way of saying various nouns.	How do I identify objects in the classroom, body parts, and/or, family members using the target language?		
Week 9	Celebrations	<b>Communication</b> <b>Communities</b> <b>Comparisons</b> <b>Cultures</b> <b>Connections</b>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.3 Students present information, concepts, and ideas to an</p>	There are many different cultural celebrations in the world.	How do target cultures celebrate various occasions?		



			<p>audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language</p>				
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			<p>through comparisons of the language studied and their own culture.</p> <p>4.2 Students demonstrate understanding of the concept of the culture through comparisons of the cultures studied and their own.</p> <p>5.1 Student use the language both within and beyond the school setting</p>				
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